1. How many plain M\&M's do you think are in a Fun Size bag? $\qquad$
2. Do you think all Fun Size bags have the same number of M\&M's? Explain.
3. What percent of plain M\&M's are green? (guess) $\qquad$
4. What do green M\&M's have to do with kissing? (There's a story here...).
5. If $16 \%$ of all plain M\&M's are green, and you randomly picked the first five M\&M's out of the bag, what is the probability that three would be green?
... that ALL would be green?
6. Tear a small hole in your bag and record the number of green M\&M's in each group of five that come out. Also count the total number and total green.
\# of green out of 5 : $\qquad$
$\qquad$
$\qquad$
$\qquad$

TOTAL in bag: $\qquad$ ; TOTAL \# of green: $\qquad$ ; \% green in bag: $\qquad$ Largest number of one color: $\qquad$ ; Smallest number of one color: $\qquad$ ;

## Discussion Questions:

1. If we graphed the TOTAL number of M\&M's in each bag, what do you think the graph would look like? Explain in detail and include a sketch.
2. Sketch the graph of our class's actual distribution below:
3. If we graphed the TOTAL number of green M\&M's per bag, what would the graph look like? Explain in detail and include a sketch.
4. Sketch the graph of our class's actual distribution below:

## M\&M's Activity:

My Guess:

Guesses:
Actual:

| 1 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Describe the distribution of the guesses:

Compare and contrast the distributions of guesses vs. actual:

MM Snack size bags - 2005


