

DIRECTIONS: Imagine you're assembling a framework for a course in "Time Management." Using the phrases from the answer bank below, write in each phrase in the category where it is most appropriate: Big Idea, Enduring Understanding, Learning Objective, or Essential Knowledge.

Big Ideas

Cross-cutting concepts spiraled throughout the curriculum

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Enduring Understandings

Long-term takeaways

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Learning Objectives

Concrete things that students must do in the course (applying the Essential Knowledge)

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Essential Knowledge

What students must know in order to do the Learning Objectives

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Answer Bank

- Delegate activities that others can do for you.
- "Self-care" refers to engaging in activities that bring you joy and help you feel refueled.
- Lack of sleep affects concentration; experts advise 8 hours minimum per night.
- Politely decline activities that don't serve your goals.
- Self-Care
- Nothing is more important than your well-being.
- Feeling overwhelmed is a choice.
- Productivity

SKILL CATEGORIES

Skill categories spiral throughout the course.

1 Selecting
Statistical
Methods

3 Using Probability
and Simulation

2 Data Analysis

4 Statistical
Argumentation

BIG IDEAS

Big ideas spiral across topics and units.

VAR Variation and
Distribution

DAT Data-Based
Predictions,
Decisions, and
Conclusions

UNC Patterns and
Uncertainty

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